**МИКРОПЛАН**

**за друштвено-језички смер**

**IMPROVING ENGLISH 2**

Уџбеник за други разред гимназије и средњих школа – десета година учења

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Издавач: Завод за уџбенике

 Београд

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| **Редни****број** | **Назив наставне теме****Назив наставне јединице** | **Обрада** | **Утврђи-****вање** | **Остали типови часа** |
|  | **UNIT 1** PLACES WITH LONG TRADITIONS  |  |  |  |
| 1. | **1. Уводни час** |  |  | 1 |
| 2. |  **2. Oxford – the city of dreaming spires** Reading and speaking | 1 |  |  |
| 3. | **3. Vocabulary practice** **Grammar:** The present simple and continuous tenses |  | 1 |  |
| 4. | **4. Reading and grammar**Stratford- upon-Avon  |  | 1 |  |
| 5. | **5. Writing** |  | 1 |  |
| 6. | **6.** **New Orleans – the city of music and carnivals**  Reading and speaking | 1 |  |  |
| 7. | **7.** **Vocabulary practice****Grammar:** The present perfect tense |  | 1 |  |
| 8. | **8. Listening: *Cycling in New Orleans*** |  | 1 |  |
| 9. | **9. Communications: Asking for and giving directions**  | 1 |  |  |
| 10. |  **10. Self-assessment test 1** |  |  | 1 |
|  | **UNIT 2**  **TELLING STORIES**  |  |  |  |
| 11. | **2A****1.** **Stories that teach values** Reading and speaking | 1 |  |  |
| 12. | **2. Vocabulary practice**  |  | 1 |  |
| 13. | **3. Grammar: The past simple/continuous tenses** The indefinite article |  |  |  |
| 14. | **4. Grammar practice** |  | 1 |  |
| 15. | **2B**5. **The seed of honesty** Reading and speaking | 1 |  |  |
| 16. | **6. Grammar:** The present perfect and the past simple tenses**The indefinite article** | 1 |  |  |
| 17. | **7. Listening: *Three filters for gossiping*** | 1 |  |  |
| 18. | **8**. **Writing** |  | 1 |  |
| 19. | **9. Communications: Making and accepting apologies**  | 1 |  |  |
| 20. | **10. Self-assessment test 2** |  |  | 1 |
|  | **UNIT 3** **SPORTS and COMPETITIONS** |  |  |  |
| 21. | **1В****1. The Olympic games**Reading and speaking | 1 |  |  |
| 22. | **2. Vocabulary practice** |  | 1 |  |
| 23, | **3. Grammar:** The use of articles  |  | 1 |  |
| 24. | **4.Систематизација градива** |  |  | 1 |
| 25. | **5. Контролна вежба** |  |  | 1 |
| 26. | **3В****6. Pushing the boundaries of human possibility**Reading and speaking | 1 |  |  |
| 27. | **7.** **Grammar: The past perfect tense** |  | 1 |  |
| 28. | **8. Speaking and listening:** *My first skydiving experience*Expressing wishes and regrets | 1 |  |  |
| 29. |  **9. Speaking**Why have extreme sports become so popular?Focus on the possessive form |  | 1 |  |
| 3о. | **10. Communications:** Expressing interest Progress check 1 |  |  | 1 |
|  | **UNIT 4** **A SENSE OF ACHIEVEMENT** |  |  |  |
| 31. | **4А****1.** **Setting and achieving goals** Reading and speaking | 1 |  |  |
| 32. | **2. Vocabulary practice**  |  | 1 |  |
| 33. |  **3. Grammar: The gerund or infinitive**Past habits | 1 |  |  |
| 34. | **4В****4. People who have achieved greatness** Wilma Rudolph - Reading and speaking | 1 |  |  |
| 35. | **5. Grammar:** The passive voice  |  | 1 |  |
| 36. | **6. Grammar: The passive – infinitive construction** Writing – Project work | 1 |  |  |
| 37. | **7. Stephen Hawking** Reading and listening  | 1 |  |  |
| 38. | **8. Припреме за писмени задатак** |  | 1 |  |
| 39. | **9. Писмени задатак** |  |  | 1 |
| 40. | **10. Исправкa писменог задатка**  |  |  | 1 |
| 41. | **11. Communications:** Еxpressing possibility and probability |  | 1 |  |
|  | **UNIT 5** **HEALTHY EATING** |  |  |  |
| 42. | **5А**1. **Changing eating habits**Reading | 1 |  |  |
| 43. | **2. Reading and speaking** Focus on quantifiers |  | 1 |  |
| 44. |  **3. Grammar: Omission of articles**  **Plural of nouns**  | 1 |  |  |
| 45 | **4. Reading and speaking**A healthy diet |  | 1 |  |
| 46. | **5В**5.**Food and health**  Reading and vocabulary | 1 |  |  |
| 47. | **6. Grammar**Direct and indirect speechSequence of tenses | 1 |  |  |
| 48. | **7. Listening and speaking**Traditional meals**Communication**Fast food: for or against? | 1 |  |  |
| 49. | **8. Систематизација**Self-assessment test 5 |  |  | 1 |
| 50. | **9. Закључивање оцена** |  |  | 1 |
|  | ДРУГО ПОЛУГОДИШТЕ |  |  |  |
| 51. | **10. Expanding vocabulary** |  | 1 |  |
|  | **UNIT 6** **JOBS AND HOBBIES** |  |  |  |
| 52. | **6А**1. **A firefighter** Reading and speaking | 1 |  |  |
| 53. | **2. Vocabulary practice** |  | 1 |  |
| 54. |  **3. Reading and grammar:** **Conditional sentences - type 2**  |  | 1 |  |
| 55. | **4. Говорна вежба:** Choosing a career  **Listening**: Talking about occupations |  | 1 |  |
| 56. | **6В**5. **Hobbies**Reading and speaking | 1 |  |  |
| 57. | **6. Vocabulary practice**  |  | 1 |  |
| 58. | **7. The present perfect continuous** | 1 |  |  |
| 59. | **8. Descriptions** Adjectives for describing personality  |  | 1 |  |
| 60. | **9. Self-assessment test 6** **Progress check 2** |  | 1 |  |
| 61. |  **10. Контролна вежба** |  |  | 1 |
| 62. | **11. Communication activities** |  | 1 |  |
|  | **UNIT 7** **WELCOME TO THE FUTURE!** |  |  |  |
| 63.. | **7А**1. **What role will robots play in the future?** Reading and speaking  | 1 |  |  |
| 64 | **2. Vocabulary practice**  |  | 1 |  |
| 65. |  **3. Grammar: The future continuous tense** |  | 1 |  |
| 66. |  **4. The causative structure** | 1 |  |  |
| 67. | **7Б****5.The invisible man**   Reading and speaking | 1 |  |  |
| 68. | **6. Vocabulary practice** Phrasal verbs with *carry*  |  | 1 |  |
| 69. | **7. Listening: The end of the invisible man** Grammar: Modal verbs | 1 |  |  |
| 70. | **8. Reading and grammar: Conditional sentences type**  | 1 |  |  |
| 71. | **9.Grammar exercises from the Workbook**Self-assessment test 7 |  | 1 |  |
| 72. | **10. Workbook -Additional practice**Grammar and vocabulary test  |  |  | 1 |
| 73. | **11. Communication activities** |  | 1 |  |
|  | **UNIT 8** **THE POWER OF MUSIC** |  |  |  |
| 74. | 1. **The phenomenon of music**Reading and speaking  | 1 |  |  |
| 75. | **2. Vocabulary practice** |  | 1 |  |
| 76. | **3. Grammar: Adjectives**  **Listening**:*Can music heal?* | 1 |  |  |
| 77. | 4. **Festivals**Reading and speaking | 1 |  |  |
| 78. | 5. **Festivals -**Vocabulary and speaking**Граматика: Relative clauses**  | 1 |  |  |
| 79. | 6**. Радна свеска – Mozart** |  | 1 |  |
| 80. | **7 Progress check 3****Test 1, 2;** Self-assessment test 8 |  | 1 |  |
| 81. | **8. Припрема за писмени задатак** |  |  | 1 |
| 82. | **9. Писмени задатак** |  |  | 1 |
| 83. | **10. Исправак писменог задатка** |  |  | 1 |
| 84. | **11. Communication activities**  |  | 1 |  |
|  | **UNIT 9****ENTERTAINMENT** |  |  |  |
| 85. | 1**. Forms of entertainment** Reading and speaking  | 1 |  |  |
| 86. | **2. Vocabulary practice** Listening: *English humour* | 1 |  |  |
| 87. | 3. **Vocabulary**Grammar: tense revision |  | 1 |  |
| 88. | 4. **Pros and cons of reality TV shows** Reading and speaking  | 1 |  |  |
| 89. | 5. **Grammar: Adverbs** | 1 |  |  |
| 90. |  6. **Writing**: For and against essay |  | 1 |  |
| 91. | **7. Communication activities: Мaking an appointment** |  | 1 |  |
| 92. | **8**. **Additional practice 3** **Self-assessment test 9** |  | 1 |  |
| 93. | **9**. **Progress check 3 -Tests 1и 2** |  |  | 1 |
| 94. |  **10.Закључивање оцена** |  |  | 1 |

\***Наставници могу мењати план и прилагођавати га сопственим потребама.**

**Напомена: У наставу се може увести и дигитални део из дигиталног уџбеника заснованог на *Improving English* 2.**