**МИКРОПЛАН: Improving English 1**

Уџбеник за први разред гимназије и средњих стручних школа – девета година учења

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Издавач: Завод за уџбенике Београд

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| **Редни број** | **Назив наставне теме****Назив наставне јединице** | **Обрада** | **Утврђи-вање** | **Остали типови часа** |
|  | **UNIT 1**  **GREAT BRITAIN**  |  |  |  |
| 1. | 1. Уводни час |  |  | 1 |
| 2. | 2. **What is Britain famous for?**  | 1 |  |  |
| 3. | 3. Vocabulary: Prepositions of time; making adjectives |  | 1 |  |
| 4. | 4. Grammar: The present simple and continuous tenses |  | 1 |  |
| 5. | 5. Listening: My daily routine Workbook – practice |  | 1 |  |
| 6. | 6. **What do we know about the British?** | 1 |  |  |
| 7. | 7. Communications State and activity verbs |  | 1 |  |
|  | **UNIT 2****FAMOUS PEOPLE** |  |  |  |
| 8. | 1. **Ivo Andrić** | 1 |  |  |
| 9. | 2. a. Vocabulary: Making adjectives  b. Reading and vocabulary: The Bridge on the Drina |  | 1 |  |
| 10. | 3. Grammar: The past simple tense  Говорна вежба |  | 1 |  |
| 11. | 4. **Albert Einstein** | 1 |  |  |
| 12. | 5. a. Vocabulary: Prepositions of place; phrasal verbs with *stand* b. Grammar: The past simple /continuous tenses |  | 1 |  |
| 1.3 | 6. The possessive form Listening: Sean Connery Communications:Asking and refusing | 1 |  |  |
| 14. | 7. Additional reading Novak Đoković Workbook - practice |  |  | 1 |
|  | **UNIT 3** – **THREATS TO EARTH**   |  |  |  |
| 15. | **1. About tornadoes**  | 1 |  |  |
| 16. | 2.Vocabulary:Adjectives ending in -ed and –ing |  | 1 |  |
| 17. | 3. Grammar: The present perfect | 1 |  |  |
| 18. | 4. Писмена вежба |  |  | 1 |
| 19. | 5. **A threat from the universe**  | 1 |  |  |
| 20. | 6. Vocabulary: Phrasal verbs with *set* Listening: Chasing tornadoes |  | 1 |  |
| 21. | 7. Expressing the future; modal verbs  Workbook – practice |  | 1 |  |
| 22. | 8. Additional readingA devastating tsunami |  | 1 |  |
|  | **UNIT 4****GOOD MORNING, AMERICA**  |  |  |  |
| 23. | 1. **America’s past** | 1 |  |  |
| 24. | 2. Vocabulary: Phrasal verbs with *break;* making nouns with suffixes Grammar: The past perfect and the past simple tenses |  | 1 |  |
| 25. | 3. Listening: New York City – past and present  Разлика између америчког и енглеског језика | 1 |  |  |
| 26. | 4. **National diversity** | 1 |  |  |
| 27. | 5. Vocabulary practice: Phrases with *keep* Verbs with prepositionsReflexive and indefinite pronouns / adverbs.  |  | 1 |  |
| 28. | 6. Припрема за писмени задатак |  | 1 |  |
| 29. | 7. Први писмени задатак |  |  | 1 |
| 30. | 8. Исправак писменог задатка |  |  | 1 |
| 31. | 9. Communication practice Additional Reading  American quiz |  | 1 |  |
|  | **UNIT 5****TRADITIONAL FESTIVALS**  |  |  |  |
| 32. | 1. **A New Year’s celebrations**  | 1 |  |  |
| 33. | 2. Vocabulary practice: Phrasal verbs with *give*; prepositions used with adjectivesGrammar: Articles |  | 1 |  |
| 34. | 3. Relative clauses Workbook – practice  |  | 1 |  |
| 35. | 4. **New Year’s celebrations all over the world** | 1 |  |  |
| 36. | 5. Listening: New Year’s Eve in Japan Expressing good wishes |  | 1 |  |
| 37. | 6. Linking words |  | 1 |  |
| 38. | 7. Additional Reading ( optional)  Workbook – practice |  | 1 |  |
| 39. | 8. Закључивање оцена |  |  | 1 |
|  | ДРУГО ПОЛУГОДИШТЕ |  |  |  |
|  | **UNIT 6****OUR GREEN PLANET**  |  |  |  |
| 40. | **1 Our world in danger** | 1 |  |  |
| 41. | 2. Vocabulary: Word formationListening: Famous sites in dangerSpeaking: *Keep the environment clean* |  |  |  |
| 42. | 3*.* Grammar: The passive voice  | 1 |  |  |
| 43. | 4. **The Amish do not pollute the Earth** | 1 |  |  |
| 44. | 5. Vocabulary: Expressions and phrasal verbs with *hand;* making verbsМедијација |  |  |  |
| 45. | 6. Grammar: The gerund  Numbers  |  |  |  |
| 46. | 7. Communications: Expressing likes and dislikes Additional reading – optional |  |  | 1 |
|  | **UNIT 7**  **THE MEDIA**  |  |  |  |
| 47. | **1. Different types of media** | 1 |  |  |
| 48. | 2. VocabularyPhrases with *time*Social media - listening |  |  |  |
| 49. | 3. Grammar: Countable and uncountable nouns; the plural of nouns Listening: Television Addiction |  |  |  |
| 50. | 4.**The importance of Facebook as a social networking site** | 1 |  |  |
| 51. | 5. Vocabulary: Phrasal verbs with *go*Compound nouns |  |  |  |
| 52. | 6. The infinitive; word formation | 1 |  |  |
| 53. | 7. Communications: Agreeing and disagreeing; Workbook – practice |  |  |  |
| 54. | 8. Писмена вежба  |  |  | 1 |
|  | **UNIT 8** **THE GENERATION GAP**  |  |  |  |
| 55. | **1. The generation gap – does it exist?** | 1 |  |  |
| 56. | 2. Vocabulary: Useful phrases; negative prefixes; phrasal verbs with *bring* |  | 1 |  |
| 57. | 3. Grammar: Reported speech – statements and questions Listening: The generation gap | 1 |  |  |
| 58. | **4. Appreciate what you have**  Vocabulary practice | 1 |  |  |
| 59. | 5. Reported speech – sequence of tenses | 1 |  |  |
| 60. | 6. Word formation Communications: Making suggestionsМедијација |  | 1 |  |
| 61. | 7. **Writing –** My relation with my parents (a composistion)Additional reading: Fashion through the decades – optional Workbook – practice |  | 1 |  |
|  | **UNIT 9** **A FRIEND IN NEED IS A FRIEND INDEED**  |  |  |  |
| 62. | 1. **The importance of friendship** | 1 |  |  |
| 6.3 | 2. Vocabulary practice; Grammar:Conditional sentences |  | 1 |  |
| 64. | 3. Phrasal verbs with *looк*  Припрема за писмени |  | 1 |  |
| 65. | 4. Други писмени задатак |  |  | 1 |
| 66. | 5. Исправак писменог задатка |  |  | 1 |
| 67. | 6. Quantifiers; indirect commands  Listening: A broken friendship |  | 1 |  |
| 68. | 7. **The burden of the past**  | 1 |  |  |
| 69. | 8. Adverbs  Workbook – practice |  | 1 |  |
| 70. | 9. Communications: Asking for and giving advice Additional reading  What are friends for |  |  | 1 |
|  | **UNIT 10****HOLIDAY DESTINATIONS**   |  |  |  |
| 71. | 1. **Your destination this year – Serbia**  | 1 |  |  |
| 72. | 2. Adjectives Speaking and vocabularyМедијација |  | 1 |  |
| 73. | 3. Listening/Speaking and vocabulary Natural wonders Workbook - practice |  | 1 |  |
| 74. | 4. Закључивање оцена  |  |  | 1 |

\***Наставници могу мењати план и прилагођавати га сопственим потребама.**

**Напомена: У наставу се може увести и дигитални део из дигиталног уџбеника заснованог на *Improving English* 1.**